**Useful resources on Covid-19 – Courtesy of Bild (British Institute of Learning Disabilities)**

[Beating the Virus](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=0601e588e7&e=42a8369b9c) (Books Beyond Words)

[Social Distancing Story](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=9e2a085179&e=42a8369b9c) - an accessible explanation of what social distancing is, and covers some things that can be done to help cope

[Coronavirus and Staying Safe](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=e81e184e7e&e=42a8369b9c) - Makaton Version (by Alex Kelly, Speaking Space)

[Mencap](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=c5ded0057c&e=42a8369b9c) have a webpage with an easyread resource, information and support about Coronavirus

[Responding to the Novel Coronavirus (COVID-19) Outbreak through PBIS](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=7794ad775e&e=42a8369b9c) This resource from the Centre on PBIS has been created to encourage all schools who have adopted a PBS approach to continue applying a focus on building prosocial skills, as well as other key principles of PBS, as they address the COVID-19 pandemic.

[Skills for Care](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=992e8d3c56&e=42a8369b9c) are keeping their page regularly updated with the latest guidance to support the adult social care sector

[Care Quality Commission](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=3a364e531e&e=42a8369b9c) have a web page with information detailing how they are working during the outbreak

[Resources from Sunshine Support](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=1e9827696b&e=42a8369b9c) include ‘Supporting Children with Learning Disabilities/ASD - COVID-19’, ‘A "Social Story" about COVID-19/Coronavirus’, ‘"Illustrated Social Story - COVID-19"’, ‘Isolation Ideas & Education Resources’

[Carers UK](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=098f5d2911&e=42a8369b9c) has published information directed at Carers. It contains info to help people know what support is available to them as a carer and those they look after

[COVID-19: guidance on social distancing and for vulnerable people](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=3df827ea38&e=42a8369b9c). Government guidance in different languages

[Rethink Mental Illness](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=7744f7059a&e=42a8369b9c) have a page about the changes to the Mental Health Act during this time, info for carers looking after someone with a mental illness and managing your own mental health

[Gig Buddies online music festival](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=f02ff0e4e2&e=42a8369b9chttps://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=f02ff0e4e2&e=42a8369b9c) over Facebook! Really cool idea from Gig Buddies

[Really useful list of Activities And Information About Actions Other Organisations And Groups Are Taking](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=c0cddbcd8a&e=42a8369b9c) from the Challenging Behaviour Foundation

[Coping with anxiety and uncertainty](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=a4964fd51f&e=42a8369b9c) from Autistica

**Webinars**

We will be hosting Webinars over the coming weeks.

Please sign up below.

Greater London Learning Disability Community of Practice Positive Practice Sharing Webinar, Monday, 30 March at 12pm with Yvonne Newbold and Nick Wright Register [here](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=bce2371d98&e=42a8369b9c) >

UK PBS Alliance Webinar: What is PBS and how do we do it? 1 April at 12pm with Dr Anne MacDonald from the University of Glasgow Register [here](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=40b6baef21&e=42a8369b9c) >

Growing Older, Living Well: Talking about dying with people with learning disabilities, 29 April at 12pm with Irene Tuffrey-Wijne Register [here](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=40b6baef21&e=42a8369b9c) >

Restraint Reduction Network Webinar: The impact of organisational climates and cultures on critical incidents and the use of restraints. 6 May at 12pm with Dr Michael Nunno, Senior Extension Associate for the Residential Child Care Project at Cornell University Register [here](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=cc9948507f&e=42a8369b9c) >

**Journal articles**

What is important for advance care planning in the palliative phase of people with intellectual disabilities? A multi-perspective interview study, Hille Voss et al, Journal of Applied Research in Intellectual Disabilities 33.2.20, [Here >](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=f888b3015c&e=42a8369b9c)

Using a duel-task paradigm to investigate motor and cognitive performance in children with intellectual disability, Hiba Kachouri et al, Journal of Applied Research in Intellectual Disabilities, Vol. 33.2.20, [Here >](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=06931e693f&e=42a8369b9c)

Foot care needs for children and young people with intellectual and developmental disabilities, Stewart C. Morrison et al, British Journal of Learning Disabilities, Vol. 47.1.20, [Here >](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=e7b0350d89&e=42a8369b9c)

Health monitoring of young children with Down Syndrome: A parent-report study, Silvana E. Mengoni and Sandra Redman, British Journal of Learning Disabilities, Vol. 48.1.19, [Here >](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=553bcc93de&e=42a8369b9c)

Creating ‘Autism Friendly’ education in an inclusive mainstream, primary school, Eleanor Lloyd, Good Autism Practice, Vol. 20.2.19, [Here >](https://bild.us18.list-manage.com/track/click?u=ae41b4840d48ee21561151e37&id=042e8f7cc0&e=42a8369b9c)